

Meet the Teacher

Autumn 2023

Mr Walters

Mrs Scott



The background features a soft, warm-toned landscape with rolling hills and a mountain range in the distance. The scene is framed by several large, detailed autumn leaves in shades of orange, red, and yellow, scattered across the top and bottom edges. The overall atmosphere is bright and welcoming.

Welcome to year 4!

Year 4 Staff

Primary classroom staff:

- Mr David Walters – Class teacher.
- Mrs Joanne Scott – Class teaching assistant.
- Mrs Sam Williams – 1:1 learning support assistant.

Other important people:

- Mr Lewis Moony – PE teacher on Wednesdays.
- Mrs Sue Green – Art specialist.
- Mrs Sarah Mills – SENCO.



Daily Routines

- Classroom doors are opened at 8:40am.
- The children come in, drop bags and lunch boxes off, and complete a morning activity from the board (arithmetic or SPAG).
- Register is taken at **8.45am**.
- Morning break: 10.30am – 10.45am.
- Fruit or vegetables only for morning snack please.
- We are a water only school.
- Lunch time: 12:15 – 1:15. Outside play before coming in at 12:35. Lunches are then eaten in the hall followed by more outside play until 1:15. Healthy lunches please.
- 3:15 - End of day routine/collection – please notify school about anyone different picking up.



KS2 Timetable – Year 4

Session	Monday	Tuesday	Wednesday	Thursday	Friday
08:40 – 08:55	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
08:55 – 09:00	Registration	Registration	Registration	Registration	Registration
1	Whole School Assembly	English	PSHE (09:00 – 09:45)	English	Celebration Assembly
09:00 – 09:30	30 mins		45 mins		30 mins
2	English	English (09:45 – 10:30)	English	English	
09:30 – 10:30	1 hour	1 hour 30 mins	45 mins	1 hour 30 mins	1 hour
10:30 – 10:45	Break	Break	Break	Break	Break
3	Maths Talk	Maths Talk	Maths Talk	Maths Talk	Maths Talk
10:45 – 11:00	15 mins	15 mins	15 mins	15 mins	15 mins
4	Maths	Maths	Maths	Maths	Maths
11:00 – 12:00	1 hour	1 hour	1 hour	1 hour	1 hour
5	RFP	RFP	RFP	RFP	RFP
12:00 – 12:15	15 mins	15 mins	15 mins	15 mins	15 mins
12:15 – 13:15	Lunch	Lunch	Lunch	Lunch	Lunch
6	Science	RE	PE (Freestyle)	Humanities	PE
13:15 – 14:15	1 hour	1 hour	1 hour	1hour	1 hour
7	Science	Art/DT	Music 30 mins Languages	Humanities	Computing
14:15 – 15:15	1 hour	1 hour	1 hour	1 hour	30 mins
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day

PE

- Wednesdays and Fridays.
- PE kit must be in school.
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate – children to observe lesson and complete questions on what they have seen.



High expectations for all in all aspects of school life

Behaviour

Reading at home

Handwriting



Uniform

Attendance and punctuality

Basic Skills

Presentation

Homework completion



High expectations for all in all aspects of school life

Reach for the stars



Ready



Respectful



Safe



Uniform



- All items need to be clearly named.
- Be smart, shirts tucked in.
- No jewellery please.
- Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- Jumpers and cardigans . No hoodies (only for PE.)
- PE kit – indoor and outdoor.
- Black shoes – no trainers.
- Uniform list – see the office.

School behaviour strategy for promoting positive behaviour.



- House points.
- Proud cloud.
- Celebration assembly.
- Privileges



Consequences

- Our approach is to ensure we listen to pupils and support them to understand how their choices impact on others
- Warnings: “That is 1...” “That is 2...” “That is 3...” = consequence.
- Consequences are personal to the individual child. E.g. missing a part of a playtime.

Immediate 3:

- Behaviour is recorded and monitored.
- Parents contacted and a senior member of staff notified.
- A consequence is given. Immediate 3 letter sent home. Please discuss this with your child.

Assessments

- **The big one in Year 4 is the times tables test.**
- We have three NTS tests (Autumn, Spring, Summer) – these contain a reading comprehension paper, maths arithmetic, maths reasoning test.
- We also have some further arithmetic tests throughout the year.
- These are all designed to identify gaps which will help inform our teaching. Only the time tables test is reported to the local authority.



The more you read,
the more you know.....



Reading

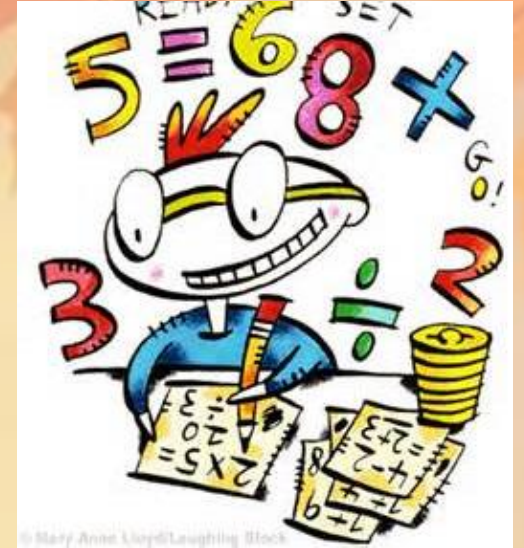


- Reading is vital!
- Reading activities take place in school daily.
- Books and reading journals must be in school every day.
- Children must read every day. 'Reading challenge' tokens are earned for reading 3 times in a week at home.
- Please make comments in reading journals.



Homework

- Homework completion is essential.
- Daily reading, weekly times tables, maths sheets, handwriting activity, English basic skills activity.
- Set on a **Friday**.
- Homework must be returned to school by the following **Wednesday**.
- Some homework may be set online (Sumdog, TT Rockstars, Purple Mash).
- Please encourage and support your child.



Homework expectations by year group



Year group	Expectation
Nursery/Reception	<ul style="list-style-type: none"> • sharing books/daily reading • learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).
Year 1	<ul style="list-style-type: none"> • daily reading. This could also include phonics activity accessed via Ruth Miskin portal. • maths recall sheets • handwriting activity
Year 2	<ul style="list-style-type: none"> • daily reading • maths recall sheets • handwriting activity • English basic skills activity
Year 3	<ul style="list-style-type: none"> • daily reading • weekly times tables • maths recall sheets • handwriting activity - joining letters. • English basic skills activity – this could be SPAG or reading comprehension based.
Year 4	<ul style="list-style-type: none"> • daily reading • weekly times tables • maths recall sheets • handwriting activity - joining letters. • English basic skills activity - this could be SPAG or reading comprehension based.
Year 5	<ul style="list-style-type: none"> • daily reading • weekly times tables, where these are not yet secure. • maths recall sheets • English skills activity including a SPAG and a comprehension activity.
Year 6	<ul style="list-style-type: none"> • daily reading • maths recall sheets • reading comprehension activity • CGP activity maths • CGP activity spelling, grammar and punctuation



**NO
PHONE
ZONE**

Mobile phones must not be used within the school grounds.



Parent Participation

- Please read with children at home.
- Support with homework completion.
- Ensure children are dressed well for the day.
- Reinforce expectations.
- Keep up to date via the newsletter (mufti days, cake events etc).
- Event attendance.
- **Collaborative approach with the teacher.**



Parent Participation

A warning about maths methods!

- Maths methods taught in each year group vary.
- Methods may be different to the methods you routinely use.
- If you need help, please ask.



Residential

- Whitemoor Lakes
- Three days (two nights)
- Lots more information coming soon!

Contact

david.walters@hardingstone.emat.uk

- I am also happy to have a phone conversation.
- Curriculum news provides an overview for every half term.
- You can leave notes in their reading journals.
- Weekly school newsletters.



Any questions?

